CeP Centro de Profesores de Guadalajara

Curso: ***La lectura en las áreas de (Infantil, Primaria y Secundaria***

Octubre~Noviembre''2006

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Etapa: **Educación Primaria**

Curso: **5º Curso**

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LA VUELTA AL MUNDO EN 80 DÍAS

1. Introducción

Actualmente se está intentando implantar en nuestro centro un ambicioso Plan de Lectura. Somos conscientes de nuestro desconocimiento sobre el asunto, motivo que nos condujo a realizar el presente curso. La siguiente unidad didáctica está pensada para niños de 5º de Primaria y el libro elegido ha sido "La Vuelta al Mundo en 80 Días".

2. Objetivos

- Relacionar significado, pronunciación y ortografía.
- Leer de manera comprensiva textos cortos y sencillos.
- Comprender sencillos textos orales y escritos.
- Usar conocimientos previos de otras lenguas y desarrollar el aprendizaje autónomo.
- Reconocer y apreciar el valor comunicativo de la lengua extranjera.
- Dramatizar el cuento.
- Respetar las diferencias individuales.
- Elaborar materiales relacionados con el cuento.
- Leer con entonación, pronunciación y ritmo adecuado.
- Ampliar el vocabulario relacionado con países, nacionalidades y medios de transporte.

3. Contenidos

- Lectura comprensiva.
- Lectura dramatizada.
- Vocabulario relacionado con países, nacionalidades y medios de transporte.
- Interpretación del mensaje transmitido por el cuento.
- Disfrute de la lectura trabajada.
- Recreación de su propio viaje.

4. Temporalización

La unidad didáctica está diseñada para ser realizada en 5 sesiones de unos 45-60 minutos cada una.

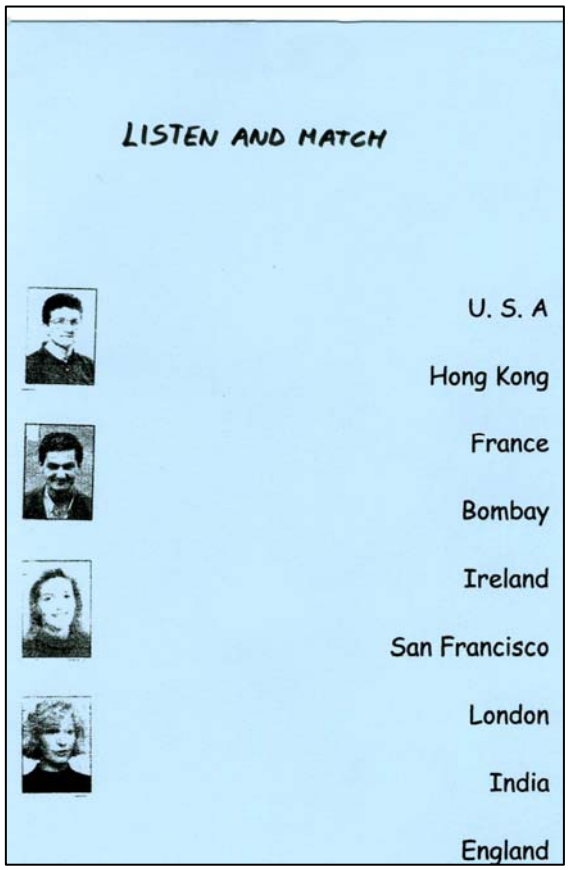
5. Actividades

Teniendo en cuenta el modelo de enseñanza-aprendizaje de la comprensión lectora, se contemplarán tres momentos de desarrollo: antes, durante y después de la lectura.

6. Criterios de evaluación

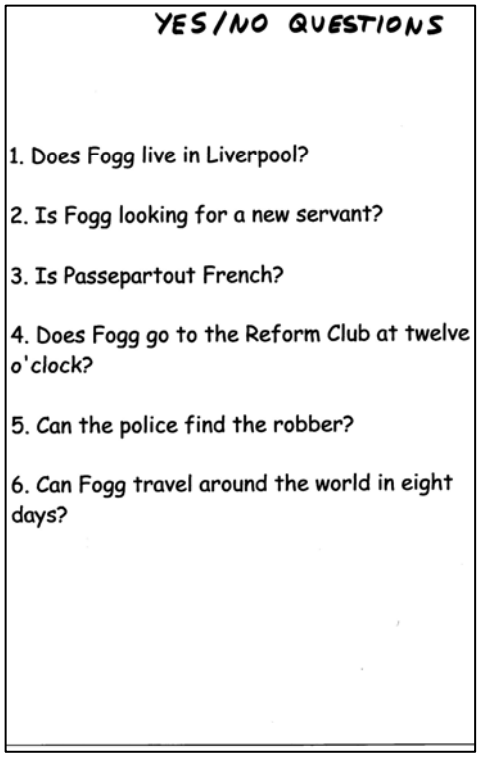
- Relacionan significado, pronunciación y ortografía.
- Leen de manera comprensiva textos cortos y sencillos.
- Comprenden sencillos textos orales y escritos.
- Usan conocimientos previos de otras lenguas y desarrollar el aprendizaje autónomo.
- Reconocen y aprecian el valor comunicativo de la lengua extranjera.
- Dramatizan el cuento.
- Respetan las diferencias individuales.
- Elaboran materiales relacionados con el cuento.
- Leen con entonación, pronunciación y ritmo adecuado.
- Amplían el vocabulario relacionado con países, nacionalidades y medios de transporte.

A continuación se muestra un esquema con un breve diseño de la unidad que se desarrollará debidamente en la presentación de la misma. De igual modo se incluye una pequeña muestra de los materiales utilizados.



Sesión 1 (práctica)

Sesión 1 (tarea)



YES/NO QUESTIONS

1. Does Fogg live in Liverpool?

2. Is Fogg looking for a new servant?

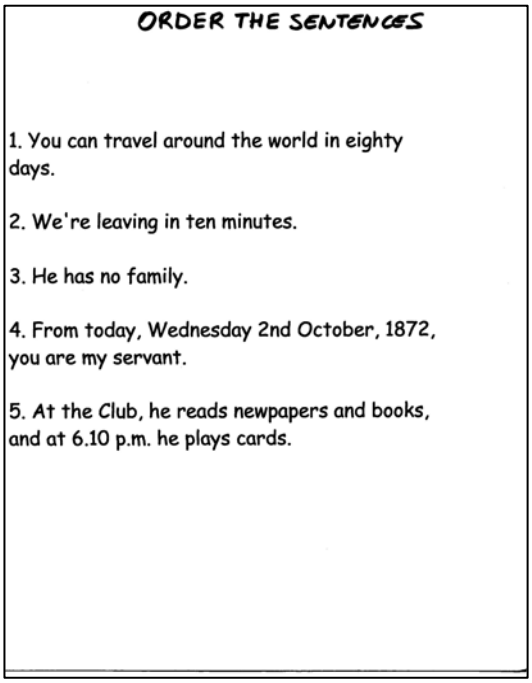
3. Is Passepartout French?

4. Does Fogg go to the Reform Club at twelve o'clock?

5. Can the police find the robber?

6. Can Fogg travel around the world in eight days?

Sesión 2 (práctica I)



ORDER THE SENTENCES

1. You can travel around the world in eighty days.

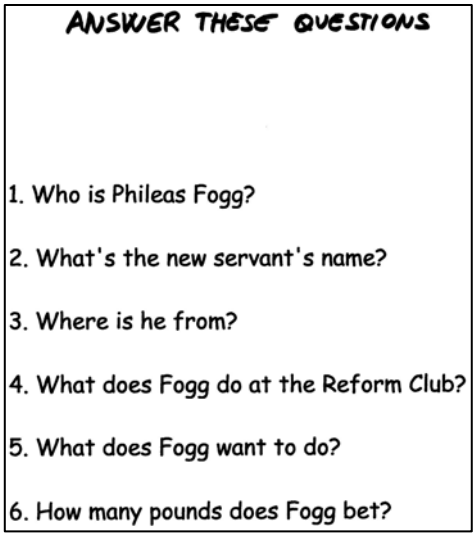
2. We're leaving in ten minutes.

3. He has no family.

4. From today, Wednesday 2nd October, 1872, you are my servant.

5. At the Club, he reads newpapers and books, and at 6.10 p.m. he plays cards.

Sesión 2 (práctica I)



ANSWER THESE QUESTIONS

1. Who is Phileas Fogg?

2. What's the new servant's name?

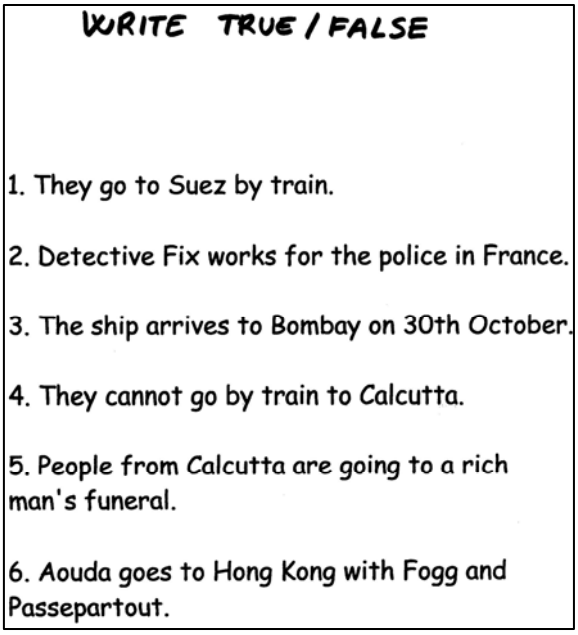
3. Where is he from?

4. What does Fogg do at the Reform Club?

5. What does Fogg want to do?

6. How many pounds does Fogg bet?

Sesión 2 (tarea)



WRITE TRUE / FALSE

1. They go to Suez by train.

2. Detective Fix works for the police in France.

3. The ship arrives to Bombay on 30th October.

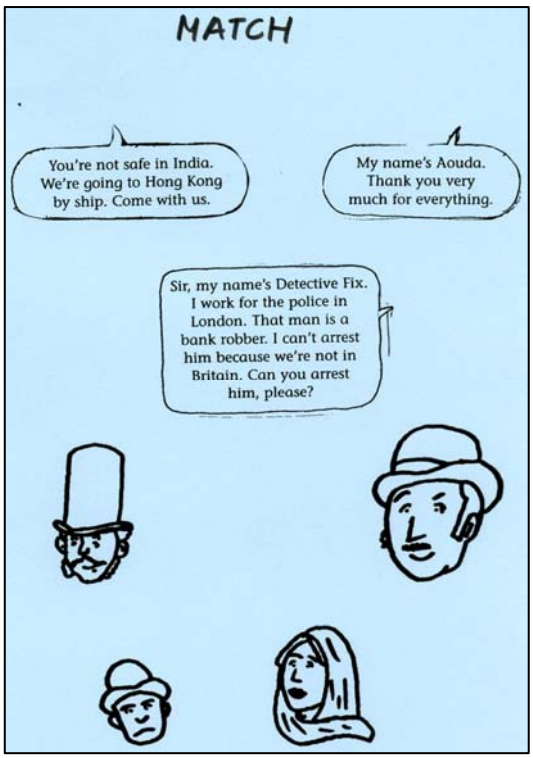
4. They cannot go by train to Calcutta.

5. People from Calcutta are going to a rich man's funeral.

6. Aouda goes to Hong Kong with Fogg and Passepartout.

Sesión 3 (práctica I)

MATCH



Sesión 3 (práctica II)

READ AND DRAW

We are going to start our journey on Friday, 14th April in San Francisco.

We are going to Hong Kong by plane. We are going to Suez by train on Sunday, 16th April.

We are going to France by bus on Monday, 17th April.

We are going to New York by ship on Thursday, 20th April.

We are going to Cork by plane on Friday, 21st April.

Finally, we are going to London by bus on Saturday, 22nd April.

Sesión 3 (tarea)

WRITE SENTENCES

1. Liverpool-Bus.
2. Calcutta-Train.
3. San Francisco-Plane.
4. Yokohama-Ship.
5. France-Car.
6. London-Foot.

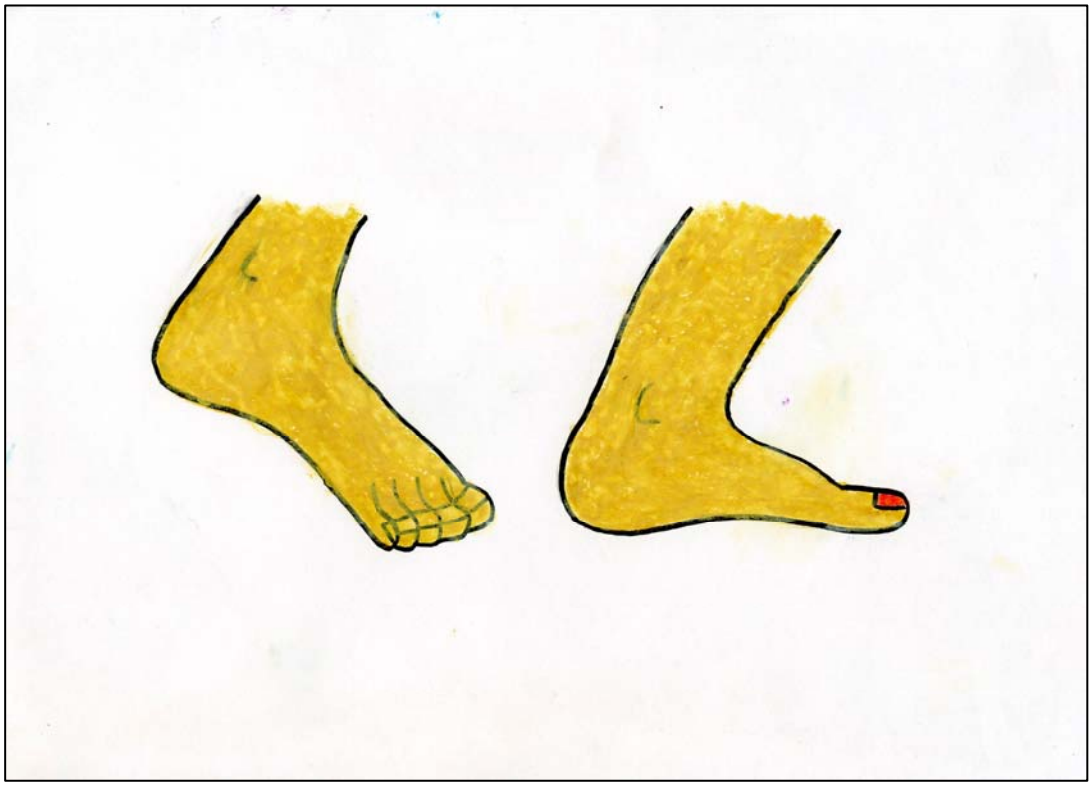
Sesión 3 (ampliación)

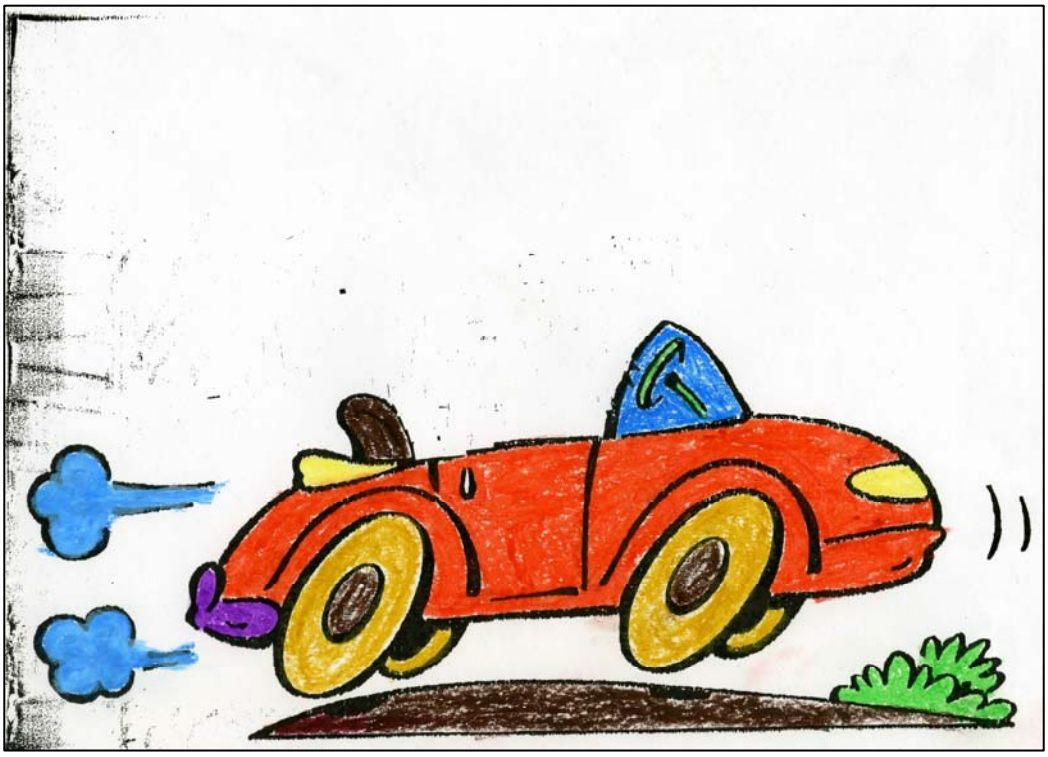
PUT ✓ OR X

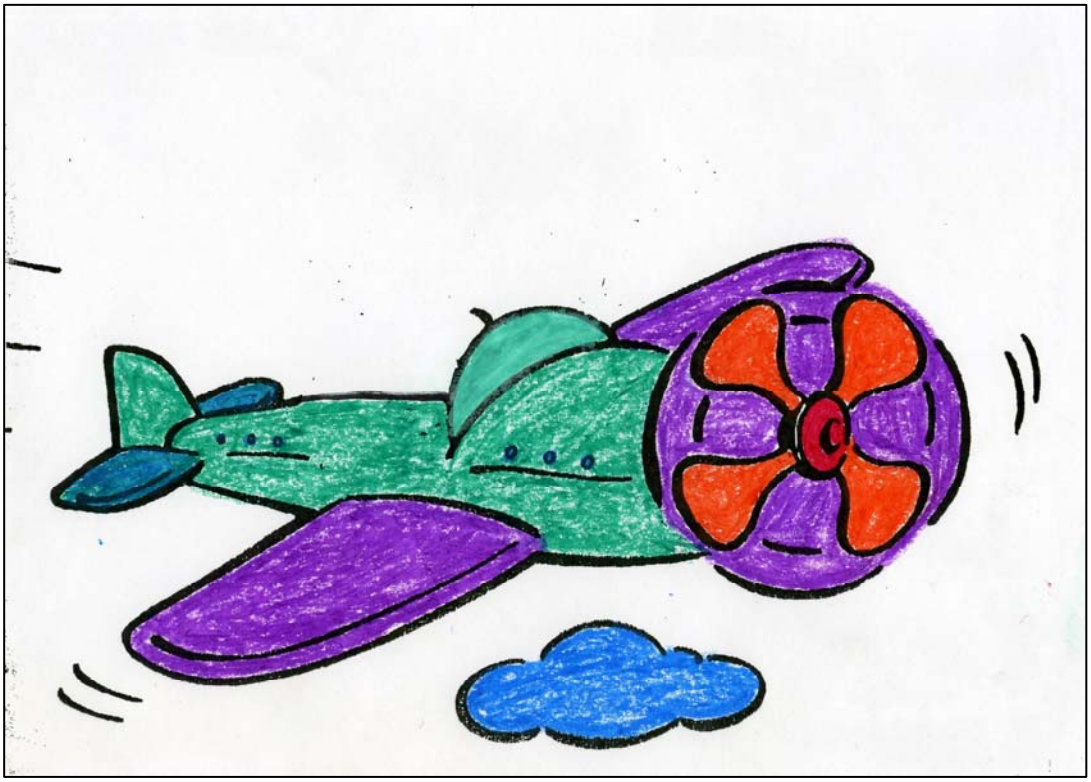
1. Do they arrive to Calcutta at 7.30 in the morning?
2. Does Passepartout forget to buy the tickets to go to Yokohama?
3. Do they take another ship to San Francisco?
4. Does Detective Fix go with them?
5. Is Passepartout in San Francisco?
6. Does the train arrive to New York at 11.30?
7. Does Fogg pay for a ship to go to France?
8. Is Fogg the robber?

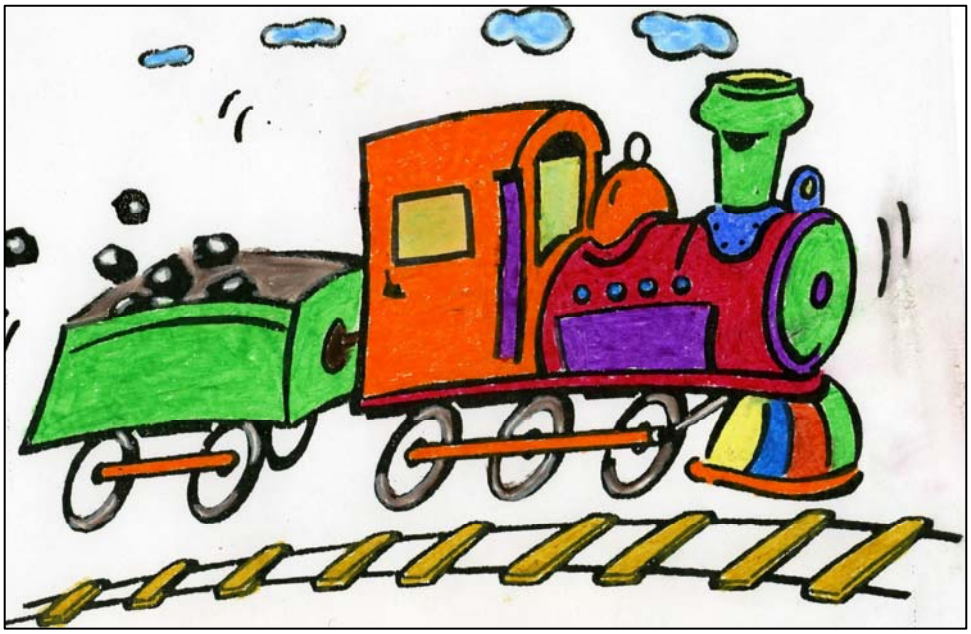
Sesión 4 (práctica)

Flashcards Session









BY CAR

BY PLANE

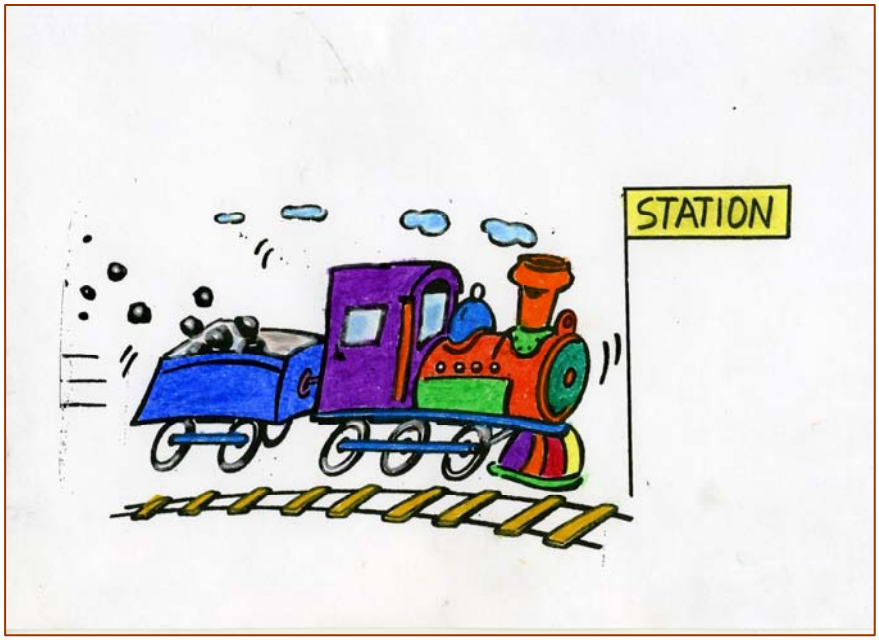
BY BUS

ON FOOT

BY SHIP

BY TRAIN

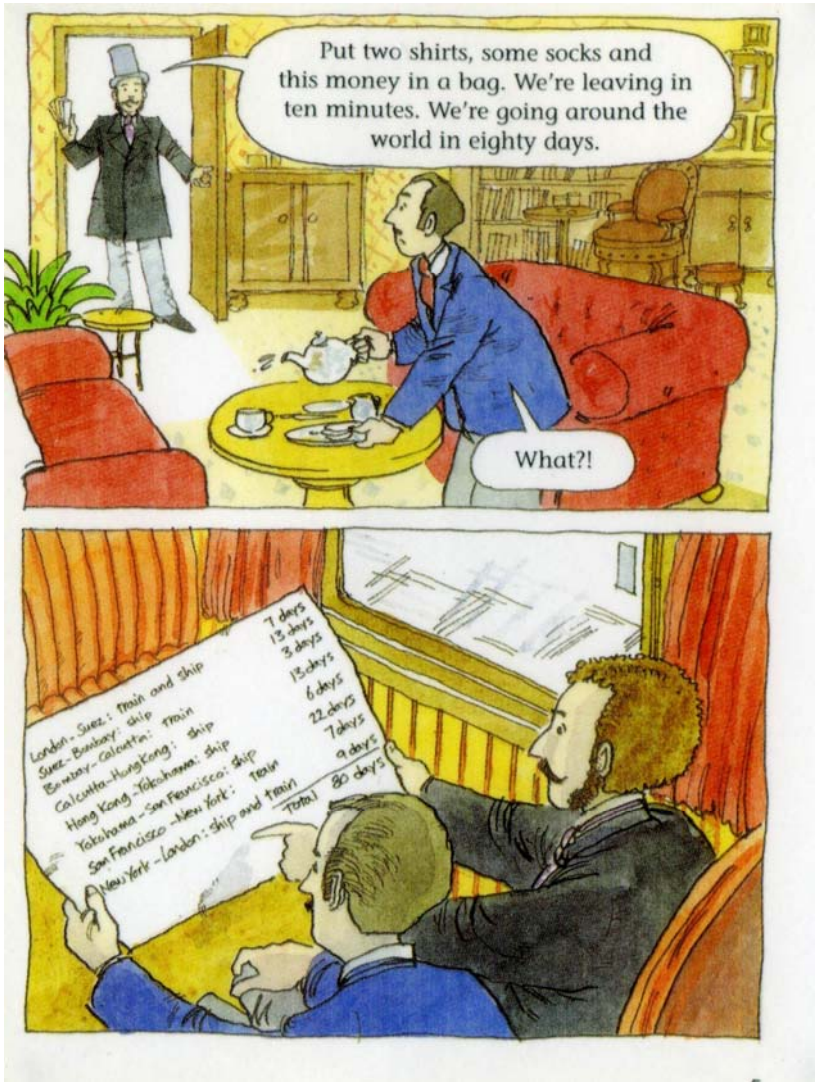
STATION


STATION

LEAVE
ARRIVE

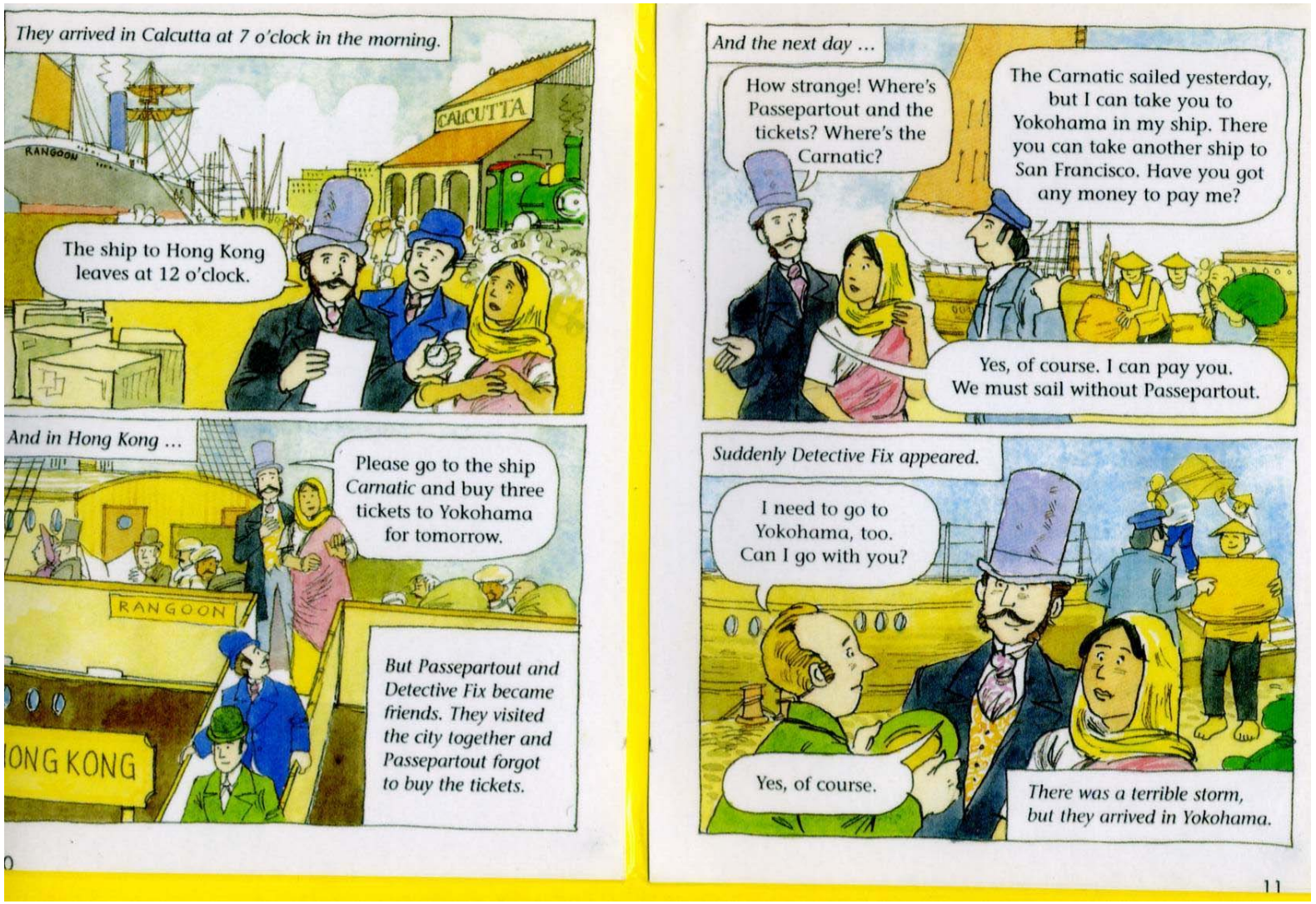
Sesiones	1	2	3	4	5
Objetivo general	Relacionar significado, pronunciación y ortografía	Leer de manera comprensiva textos cortos y sencillos	Comprender sencillos textos orales y escritos	Usar conocimientos previos de otras lenguas y desarrollar el aprendizaje autónomo	Reconocer y apreciar el valor comunicativo de la lengua extranjera
Objetivo específico	Aprender el nombre de algunos países y ciudades	Decir la hora y usar fechas	Usar "going to" para planes futuros y enseñar medios de transportes	Revisar el verbo "can"	Simular una situación real
Calentamiento	Juego "The Mirror"	Actividad en la que los niños tratan de predecir lo que va a ocurrir	Fotos con personajes y eventos sucedidos para ver si se acuerdan	Recordar la historia hasta el momento	Predecir el final de la historia
Presentación	Se presentan las ciudades y países (mapas y tarjetas)	Antes de leer se presenta la manera de decir fechas y la hora (reloj y un calendario con los cumpleaños)	Antes de escuchar la historia se presentan los medios de transporte y la forma de utilizar "going to" (mapas y tarjetas)	Antes de leer se presentan las palabras "leave/arrive" y el verbo "can" (flashcards de trenes)	Se prepara a los alumnos para la actividad
Práctica	Escuchar una grabación y relacionar gente con sus países	Mientras leen, los niños contestan preguntas "sí/no".Al terminar ordenarán una seria de frases para formar la historia.	Mientras escuchan, los niños contestan preguntas "sí/no".Después relacionarán burbujas de diálogo con los personajes.	Mientras leen, los niños contestan preguntas "sí/no".Luego realizarán un dibujo de la historia.	Los alumnos terminan la historia.
Producción	¿Cuál es el país?	Inventar un diálogo entre Fogg y el Sr.Passepartout.	Realizar una entrevista a Fogg.	Planificar y dibujar un cartel mostrando su propio viaje alrededor del mundo.	Juego de rol: "La Agencia de Viajes"
Tareas	Sopa de letras de países.	Contestar preguntas sobre el texto.	Leer y dibujar la ruta y los transportes.	Escribir frases acerca de su viaje.	
Atención a la diversidad	Ampliación: enseñar más países. Refuerzo: enseñar menos países.	A: escribir el diario de Fogg. R: más ayuda con la lectura	A: escribir frases; países y medios de transportes. R: más ayuda con la lectura	A: explicar qué ocurre en la historia que dibujaron. R: grupos heterogéneos.	

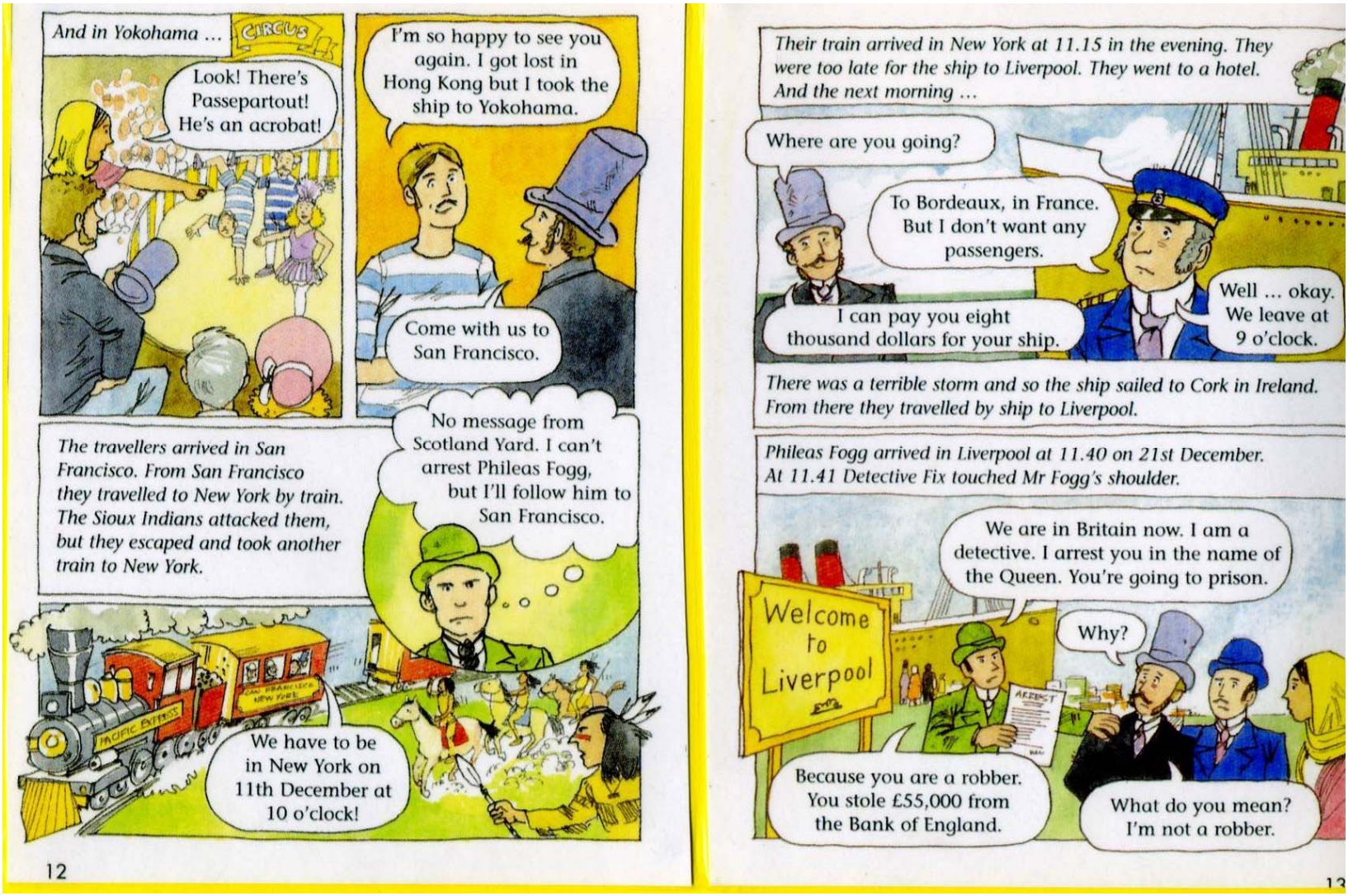
Phileas Fogg is a rich man. He lives in London. He has no family. Every day he has breakfast at 8.25, lunch at 12.15 and dinner at 7 o'clock.
Phileas Fogg is looking for a new servant.
What's your name?
Jean Passepartout, sir.
Are you French?
Yes, sir. In France I was an acrobat in a circus and a fireman, but now I want to work in England and have a quiet life.
Okay Mr Passepartout. From today, Wednesday 2nd October, 1872, you are my servant.
3
Phileas Fogg is a member of the Reform Club. He goes to the Club every day at 11.30 a.m. At the Club he reads newspapers and books, and at 6.10 p.m. he plays cards. That day at the Reform Club ...
REFORM CLUB
There was a big robbery yesterday at the Bank of England – a man stole £55,000. The police can't find the robber anywhere.
Well, the world is very big. The robber can hide anywhere.
Yes, but now with telegrams and railways the world is smaller. You can travel around the world in eighty days.
Impossible!
I can do it. I can go this evening and I can return here on Saturday, 21st December, at 8.45 in the evening. I bet you all £20,000 that I can do it!
We accept.
4


Put two shirts, some socks and this money in a bag. We're leaving in ten minutes. We're going around the world in eighty days.
What?!
London - Suez: train and ship 7 days
Suez - Bombay: ship 13 days
Bombay - Calcutta: train 3 days
Calcutta - Hong Kong: ship 13 days
Hong Kong - Yokohama: ship 6 days
Yokohama - San Francisco: ship 22 days
San Francisco - New York: train 7 days
New York - London: ship and train 9 days
Total 80 days

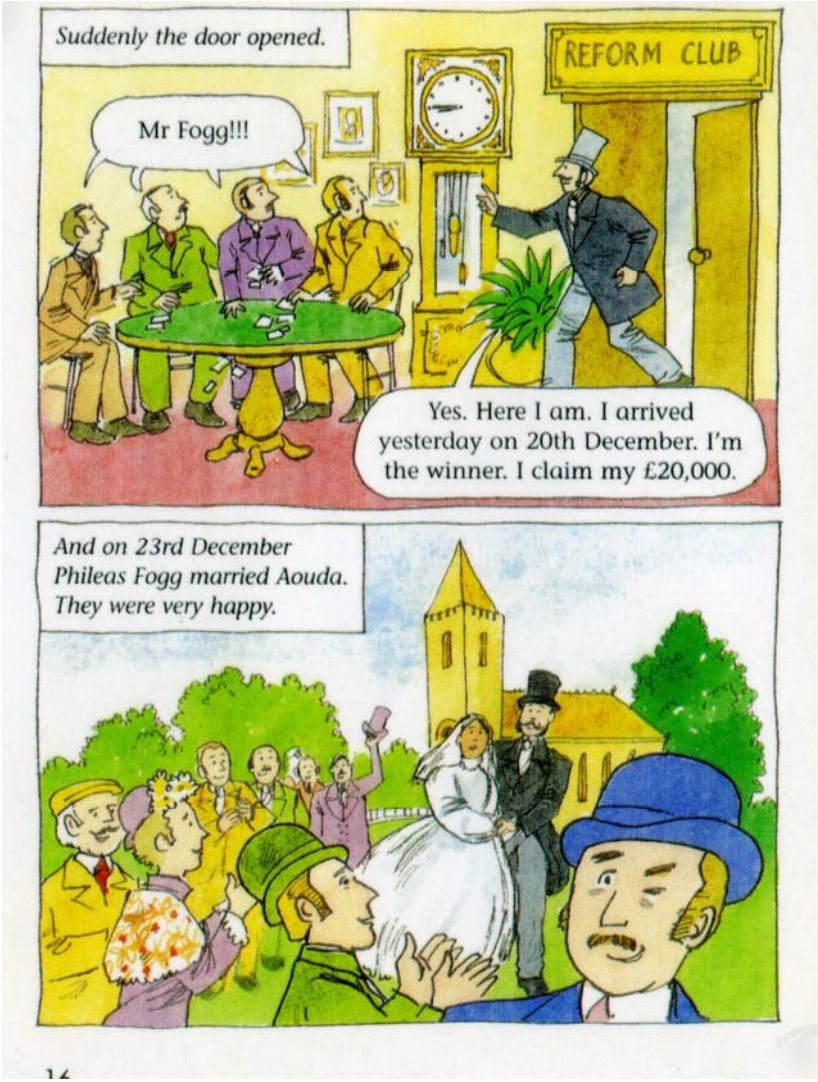
MONGOLIA
SUEZ
I think that man is the bank robber! I'm going to arrest him.
Sir, my name's Detective Fix. I work for the police in London. That man is a bank robber. I can't arrest him because we're not in Britain. Can you arrest him, please?
Sorry, I can't. His passport is correct.
In the evening a telegram arrived at Scotland Yard.
TELEGRAM
TO Scotland Yard
FROM Detective Fix
'Phileas Fogg is the bank robber. He is going to Bombay. Send the arrest papers to Bombay.'
6
The ship arrived in Bombay on 20th October. The arrest papers didn't arrive! Phileas Fogg and Passepartout took the train to Calcutta.
But suddenly ...
Look, sir. There's no more railway track! We can't go by train to Calcutta. This man and his elephant can take us to the next station. It's 50 miles away.
What's that?
It's a rich man's funeral. They're going to burn his body.
7

Who's she?
She's the rich man's wife. She must die in the morning.
Why?
It's the law. It's called 'suttee'.
We must help her.
And in the morning ...
She's going to die. We can't help her.
8
It's Passepartout!
Let's run.
And on the train to Calcutta ...
My name's Aouda. Thank you very much for everything.
You're not safe in India. We're going to Hong Kong by ship. Come with us.


They arrived in Calcutta at 7 o'clock in the morning.
CALCUTTA
RANGOON
The ship to Hong Kong leaves at 12 o'clock.
And in Hong Kong ...
Please go to the ship Carnatic and buy three tickets to Yokohama for tomorrow.
RANGOON
ONG KONG
But Passepartout and Detective Fix became friends. They visited the city together and Passepartout forgot to buy the tickets.
And the next day ...
How strange! Where's Passepartout and the tickets? Where's the Carnatic?
The Carnatic sailed yesterday, but I can take you to Yokohama in my ship. There you can take another ship to San Francisco. Have you got any money to pay me?
Yes, of course. I can pay you. We must sail without Passepartout.
Suddenly Detective Fix appeared.
I need to go to Yokohama, too. Can I go with you?
Yes, of course.
There was a terrible storm, but they arrived in Yokohama.
11


And in Yokohama ...
CIRCUS
Look! There's Passepartout! He's an acrobat!
I'm so happy to see you again. I got lost in Hong Kong but I took the ship to Yokohama.
Come with us to San Francisco.
The travellers arrived in San Francisco. From San Francisco they travelled to New York by train. The Sioux Indians attacked them, but they escaped and took another train to New York.
No message from Scotland Yard. I can't arrest Phileas Fogg, but I'll follow him to San Francisco.
We have to be in New York on 11th December at 10 o'clock!
12
Their train arrived in New York at 11.15 in the evening. They were too late for the ship to Liverpool. They went to a hotel. And the next morning ...
Where are you going?
To Bordeaux, in France. But I don't want any passengers.
I can pay you eight thousand dollars for your ship.
Well ... okay. We leave at 9 o'clock.
There was a terrible storm and so the ship sailed to Cork in Ireland. From there they travelled by ship to Liverpool.
Phileas Fogg arrived in Liverpool at 11.40 on 21st December. At 11.41 Detective Fix touched Mr Fogg's shoulder.
Welcome to Liverpool
We are in Britain now. I am a detective. I arrest you in the name of the Queen. You're going to prison.
Why?
Because you are a robber. You stole £55,000 from the Bank of England.
What do you mean? I'm not a robber.
13

I'm very sorry, sir. There was a mistake. The real robber is now in prison. You're free.
But I'm too late now. It's Saturday 21st December, 2.33 p.m. I can't get to London in time.
Let's catch the train immediately.
Mr Fogg went to London by train. He arrived at 8.50 p.m.
Are you going to the Reform Club now?
No. I'm five minutes late. I'm going home. I can't win my bet.
14
The next day Phileas Fogg was reading the newspaper at home.
The Daily News
21st December
It isn't 22nd December. Today is 21st December!
But Phileas Fogg had travelled around the world in eighty days. He gained an extra day because he travelled East.
That evening at the Reform Club, Mr Fogg's friends were playing cards. Everybody was looking at a big clock on the wall.
It's 8.25. Phileas Fogg has only got 20 minutes. We're going to win the bet!
15


Suddenly the door opened.
REFORM CLUB
Mr Fogg!!!
Yes. Here I am. I arrived yesterday on 20th December. I'm the winner. I claim my £20,000.
And on 23rd December Phileas Fogg married Aouda. They were very happy.